

## GRADE 6 EXPECTATIONS

### A. WORK QUALITY AND COMPLETION

We expect students to put their best effort into all assignments. Their grades will be a reflection of their work completion and quality of their work.

#### Class Work

A student may be asked by the teacher to redo an assignment, if it does not reflect the expectations for quality or quantity. Class work that is turned in late may have up to ten points per day deducted from the grade. All work for a given week must be turned in by Friday at the close of school. Weekend extensions may be given at the discretion of the teacher.

#### Homework

Students are expected to study spelling, work on math practice, and read each night.

### B. WORK HABITS

Students are expected to:

- Work productively without disrupting the learning of others
- Cooperate with others to achieve group and class goals
- Respect others' person, property, and feelings

### C. BUSINESS AND HOUSEKEEPING ROUTINES

Students are expected to:

- Be prepared for the day with their homework folder, assignment sheet, books, and any other materials they need to work productively
- Be a positive communication link between home and school by filling in their assignment sheet daily and sharing with their families and teachers their assignment sheet and any other notices from home or school
- Actively participate in the responsibility of maintaining the classroom environment

### D. INTERPERSONAL BEHAVIOR

Students are expected to follow the principles of the code of conduct at all times.

- SAFETY RESPECT RESPONSIBILITY HONESTY COURTESY

### CONSEQUENCES

If students do not meet the above expectations the consequences will be as follows for

#### **Level I infractions:**

Name on the board - Warning

One Check – Lose 10 minutes of recess

Two Checks - Lose an additional 10 minutes of recess

Three Checks - Student Support Center and phone call home to discuss consequences which may include after school detention

\*\*All warnings and checks will be erased at the end of each school day

**Chronic Level I infractions and any behaviors that interrupt classroom instruction or disrupt the learning of other students may result in being sent to the student support center followed by a meeting with the teacher to discuss consequences.**

**Level II and III infractions will follow the School Discipline Policy in the student handbook**